

IDEAL FOUNDATION'S

IDEAL COLLEGE OF LAW

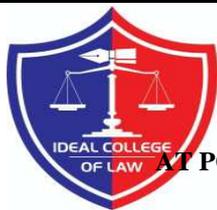
AT POST- POSHERI, TALUKA- WADA, DISTRICT- PALGHAR, MAHARASHTRA 421303

Phone:02526-297267.

Criteria 6.5.1–

INTERNAL QUALITY ASSURANCE CELL (IQAC) HAS CONTRIBUTED SIGNIFICANTLY FOR INSTITUTIONALIZING THE QUALITY ASSURANCE STRATEGIES AND PROCESSES

Dr. Ramesh Chandra Rai
I/C Principal

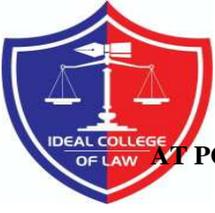


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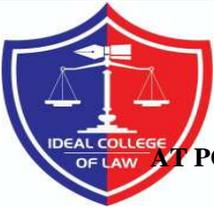
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IDEAL FOUNDATION[IDEAL COLLEGE OF LAW
IQACCOMMITTEE LIST

INDEX	
NAMES	DESIGNATIONS
DRRamesh Chandra Rai	Chairperson
Mr. Monty Choudhary	IQACCO-ORDINATOR
Ms. ManaliSandeepVanjare	MEMBER
Ms. VishwashPanchal	MEMBER
Dr. DilipPatil	MEMBER

Dr. Ramesh Chandra Rai
I/C Principal



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**INTERNAL QUALITY ASSURANCE CELL (IOAC) HAS CONTRIBUTED
SIGNIFICANTLY FOR INSTITUTIONALIZING THE QUALITY ASSURANCE STRATEGIES
AND PROCESSES IN THE FOLLOWING MANNER-**

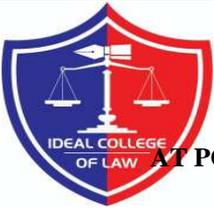
PRACTICE 1.-INTERNAL 40 MARKS EXAM

Introducing internals on practical exposure rather than merely on theoretical aspect -
Conducting Internal exams of 40 marks on practical exposures with various academic value oriented events, Ideal College of Law, a distinguished institution known for its commitment to academic excellence, has been diligently organizing the practical exposure lecture series for its fresher every academic year.

These enlightening lectures, which are strategically scheduled during the initial month of the academic calendar, aim to equip students with the necessary skills, knowledge, and experience that will be invaluable in their future years of study and legal practice.

By providing practical insights and real-world applications, the college ensures that its students gain a comprehensive understanding of the theoretical concepts taught in the classroom. Moreover, the college gives immense importance to these lectures by conducting internal exams of 40 marks, thereby emphasizing the learning outcomes and encouraging active participation from all students. This holistic approach to education sets Ideal College of Law apart from its peers, making it a preferred choice for aspiring law professionals.

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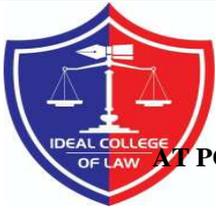
By providing them with relevant and insightful information by conducting practical courses on—

- a) Moot Court
- b) Court Visit
- c) Jail visit
- d) Jam Session etc.
- e) Trial Advocacy Competition
- f) To develop skills of students on mediation & dispute resolution
- g) To get more expertise on client counselling etc

Ideal College of Law college effectively eases them into the complex world of legal reading before they delve into the core law subjects. In this context the main object is to provide a strong foundation and a fundamental understanding of various legal themes. This comprehensive approach allows students to grasp significant and selected aspects of law, which will be explored in greater detail in the subsequent years.

Conducting Internal exams of 40 marks on practical exposures with various academic value oriented events, Ideal College of Law, a distinguished institution, has been diligently organizing the practical exposure lecture series for its fresher every academic year. These enlightening lectures are conducted during the initial month of the academic calendar, aiming to equip students with the necessary skills and knowledge for their future years of study. By providing them with relevant and insightful information by conducting practical courses on a range of topics, Ideal College of Law ensures that its students gain comprehensive practical experience.

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To further enhance practical learning, Ideal College of Law also organizes visits to jails, offering students a unique opportunity to understand the legal system from a different perspective. Furthermore, there are Jam Sessions organized, where students can interact with professionals from various legal fields and gain valuable insights.

In addition to these events, the college conducts Trial Advocacy Competitions, which aim to develop students' skills in presenting cases before a judge. Moreover, the college offers courses on mediation and dispute resolution, equipping students with important alternative methods of resolving legal disputes.

To enhance students' expertise in client counseling, Ideal College of Law provides opportunities for them to gain more in-depth knowledge in this area.

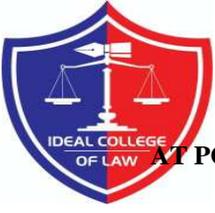
Overall, Ideal College of Law goes above and beyond in ensuring that its students receive comprehensive and practical legal education. The various academic value-oriented events and lectures provide students with a well-rounded learning experience, equipping them with the skills and knowledge necessary for their future careers in the legal profession.

PRACTICE 2 – TRANSPARENCY IN ASSESSMENT EXAMINE EVALUATION

Introducing Bar-code System - In order to ensure the academic quality and enhance transparency and accountability in the evaluation process, the Internal Quality Assurance Cell (IQAC) played a vital role by providing recommendations for developing the Bar-code system in conducting Mumbai University's external examination [60 marks]. This system helped streamline the evaluation process by efficiently identifying and organizing answer copies, facilitating fair and standardized assessment. The IQAC

also recognized the need for efficient management of marksheet distribution and revaluation of answer sheets, which further ensured a smooth functioning of these processes.

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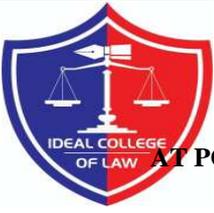
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In this context, the efforts of the IQAC in designing the internal component of the Credit Based Grading System (CBGS) have played a crucial role in ensuring academic quality, enhancing transparency,

and encouraging students to develop a strong affinity for their subjects. By carefully designing the criteria and guidelines for project work and continuous assessment, the IQAC provided faculties with the necessary autonomy to select suitable methods, thereby promoting academic flexibility. This approach not only allowed students to showcase their individual strengths but also fostered a sense of teamwork and collaboration by giving them the choice to complete assignments either individually or in groups.

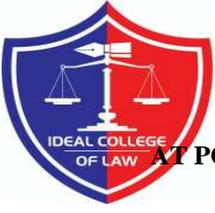
This culture of teamwork and collaboration not only nurtured a sense of camaraderie among students but also fostered a culture of working together and sharing knowledge. The diverse learning methods employed by the faculties within this system further ignited students' interest in the subject matter, allowing them to engage more actively and construct a deeper understanding of the topics at hand. By providing a range of learning experiences, the faculties were able to cater to the diverse learning styles and preferences of the students, ensuring a more comprehensive learning experience overall.

Furthermore, in the case of underperformance by any student, such as obtaining ATKT (below pass marks) in the University exam, Ideal College of Law went the extra mile by conducting additional remedial lectures specifically focused on the subjects of concern. These lectures allowed students to gain a deeper understanding of the areas they needed to improve, providing them with the tools and knowledge necessary to achieve better marks. The concerned faculties also took the time to discuss individually with the students, offering personalized guidance and support tailored to their specific needs, further enhancing their chances of success.

Overall, the efforts of the IQAC and Ideal College of Law have played a crucial role in promoting academic excellence, transparency, and accountability within the evaluation process. By implementing the Bar-

codes system, providing academic flexibility, fostering teamwork, and offering additional support for underperforming students, both the IQAC and the College have created an environment that values quality education, empowers students, and ensures their success in their academic journey.

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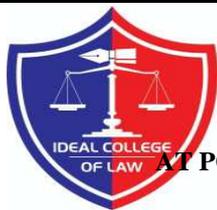
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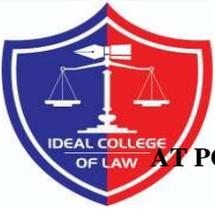
Phone:02526-297267.

3.SUPPORTINGDOCUMENTS

**3-A -LIST OF PROGRAMMES & NUMBER OF STUDENTS UNDERTAKING
MOOTCOURTS, COURT VISITS, ARBITRATION/ MEDIATION/ CLIENT
COUNSELLING ANDINTERNSHIPSINLAWFIRMS/NGOS/JUDICIALCLERKSHIPETC.**

PROGRAMNAME	ACTIVITY	NUMBEROFSTUDENTS
B.L.S/LL.B & LL.B	Internship- Experimental Learning Program	12
B.L.S/LL.B & LL.B	JudicialClerkship	1
B.L.S/LL.B & LL.B	CourtVisits	72
B.L.S/LL.B & LL.B	JailVisit	91
B.L.S/LL.B & LL.B	MootCourts&MockTrails	7
B.L.S//LL.B & LLB	ClientCounselling	161
B.L.S//LL.B & LLB	MootCourt	274

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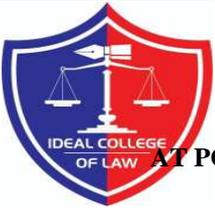
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3-B- Moot Court



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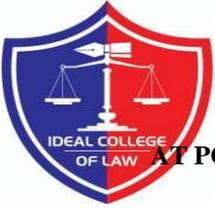
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3-C-CLIENTCOUNSELLING &ITS MEETING



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3—D-- INTERNALASSESSMENT ANSWERSHEETWITH BAR-CODE

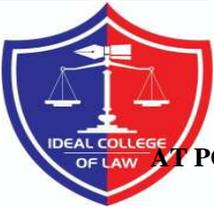
Q.P. Code:-	Code Number:- P158
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Examination: <u>F.Y.B.L.S</u>	Semester: <u>sem-II</u>	Answering in: <u>English</u> (Language)
Date: <u>5/8/2022</u>	Subject: <u>Political science - I</u>	
*No. of answer-books tied together:		

Question No.	1	2	3	4	5	6	7	8	9	Total
Marks Awarded	00	06	05	14 ¹ / ₂						26
Marks after Moderation										
Marks after Revaluation										

<u>Ramesh</u> Signature of the Examiner	 Signature of the Examiner	 Signature of the Examiner
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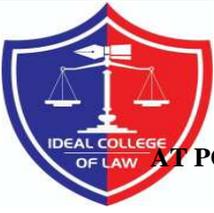
Phone:02526-297267.

3—E-- BARCODESHEETOFINTERNAL ASSESSMENT

REGULAR EXAMINATION
THIRD YR B.L.S - SEM V
LABOUR LAWS

SEAT NO	CODE	MARKS	SEAT NO	CODE	MARKS	SEAT NO	CODE	MARKS
001	L21	02	5034	L54	26	5067	L87	19
002	L22	38	5035	L55		5068	L88	16
003	L23	17	5036	L56	04	5069	L89	16
004	L24	08	5037	L57	26	5070	L90	26
005	L25	29	5038	L58	29	5071	L91	22
006	L26	13	5039	L59	17	5072	L92	17
007	L27	09	5040	L60	16	5073	L93	13
008	L28	01	5041	L61	20	5074	L94	24
009	L29	29	5042	L62	17	5075	L95	22
010	L30	13	5043	L63	15	5076	L96	23
011	L31	16	5044	L64	29	5077	L97	31
012	L32	10	5045	L65	4820	5078	L98	30
013	L33	40	5046	L66	07	5079	L99	24
014	L34	06	5047	L67	17	5080	L100	24
015	L35	20	5048	L68	22	5081	L101	21
016	L36	18	5049	L69	04	5082	L102	21
017	L37	21	5050	L70	11	5083	L103	21
018	L38	14	5051	L71	10	5084	L104	23
019	L39	10	5052	L72	18	5085	L105	17
020	L40	18	5053	L73	19	5086	L106	17
021	L41	04	5054	L74		5087	L107	20
022	L42	18	5055	L75	12	5088	L108	27
023	L43	20	5056	L76	20	5089	L109	23
024	L44	16	5057	L77	14	5090	L110	32
025	L45	03	5058	L78	20	5091	L111	02
026	L46	25	5059	L79	19	5092	L112	20
027	L47	19	5060	L80	12	5093	L113	20
028	L48	05	5061	L81	16	5094	L114	03
029	L49	14	5062	L82	20	5095	L115	19
030	L50	20	5063	L83	22	5096	L116	21
031	L51	25	5064	L84	17	5097	L117	23
032	L52	19	5065	L85	16	5098	L118	20
033	L53	32	5066	L86	15	5099	L119	33

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3—F-- REMEDIAL LECTURE FOR STUDENTS

Fourth Year B.L.S. / LL.B.

(ACADEMIC YEAR 2022 - 2023)

REMEDIAL LECTURES - FEBRUARY

Sr. No.	Student Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Sanyam Jain Pravin Shruthi	P	P	P	P		P	P	P	P				P	P	P	P				P	P	P		P	P	P					
2	Aliya Khan Salahuddin	P	P	P	P		P	P	P	P				P	P		P	P			P	P	P	P	P	P	P					
3	Sumaiya Khan Ayaz Sultana	P	P	P	P		P	P	P	P				P	P	P	P				P		P	P	P	P		P	P			
4	Reeham Khatib Atique Shabina	P	P	P	P		P	P	P	P				P	P	P	P				P	P	P	P	P		P	P				
5	Akash Shetty Vijay Pavitra	P	P	P	P		P	P	P	P				P	P	P	P				P	P	P					P	P			

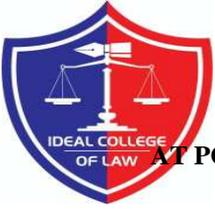
T.Y.B.L.S. / LL.B.

(ACADEMIC YEAR 2022 - 2023)

REMEDIAL LECTURES - FEBRUARY

Sr. No.	Student Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Ali Aqib Azam Rukhsana	P	P	P	P		P	P	P	P				P	P	P	P				P	P	P		P	P						
2	Ansari Saima Ibrahim	P	P	P	P		P	P	P	P				P	P	P	P				P	P	P	P	P	P		P				
3	Bhimani Adil Ahmed Fatima	P	P	P	P		P	P	P	P				P	P	P	P				P	P	P	P		P						
4	Chouhan Shifa Sajid Shamim	P	P	P	P		P	P	P	P				P	P	P	P				P	P	P	P	P		P					
5	Dabre Kenneth Sanjay Priya	P	P	P	P		P	P	P	P				P	P	P	P				P		P	P	P	P		P				
6	Dewan Vedaant Ashim Nikita	P	P	P	P		P	P	P	P				P	P	P	P				P	P	P	P	P		P					
7	Fernandes Qisha Ryan Larcia	P	P	P	P		P	P	P	P				P	P	P	P				P	P		P	P	P		P				
8	Jain Yash Pushpendra Renu			P	P		P	P	P	P				P	P	P	P				P	P	P	P	P		P					

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